

## EVENT DESCRIPTION SHEET

*(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.*

 *Please provide one sheet per event (one event = one workpackage = one lump sum).)*

PROJECT	
Participant:	Stowarzyszenie Rozprawy o Europie [ROE]
PIC number:	906017637
Project name and acronym:	The EU - Connecting Generations (CONGEN)

EVENT DESCRIPTION			
Event number:	4		
Event name:	INTERGENERATIONAL VISIT IN BRUSSELS		
Type:	Study Visit		
In situ/online:	In-situ		
Location:	Brussels, Belgium		
Date(s):	12-15.05.2025		
Website(s) (if any):	<a href="https://rozprawyoeuropie.eu/en/projects/the-eu-connecting-generations/">https://rozprawyoeuropie.eu/en/projects/the-eu-connecting-generations/</a> <a href="https://rozprawyoeuropie.eu/wp-content/uploads/2025/07/EDS_brussels_12_15_may.pdf">https://rozprawyoeuropie.eu/wp-content/uploads/2025/07/EDS_brussels_12_15_may.pdf</a>		
<b>Participants</b>			
Female:	22		
Male:	8		
Non-binary:	0		
Total number of participants:	30	From total number of countries:	3
<b>Description</b>			
<i>Provide a short description of the event and its activities.</i>			
<p>A study visit in Brussels was held in between 12<sup>th</sup> and 15<sup>th</sup> of May 2025.</p> <p>The participants of the study visit were representatives of 3 partner organizations, participating in the project “The EU - Connecting Generations”,</p> <ul style="list-style-type: none"> <li>- Association Reflections on Europe – 6 young people, 3 seniors and 1 group leader (total of 4 male and 6 female participants)</li> <li>- Nansen Dialogue Centre in Osijek – 5 young people, 4 seniors and 1 group leader (total of 1 male and 9 female participants)</li> </ul>			

- IDEA Alzira – 4 young people, 5 seniors and 1 group leader (total of 3 male and 7 female participants)

Prior to the visit, each national team has organized an independent preparatory meeting within their group with the goal of introducing the team members to each other, providing all the necessary logistical information regarding the visit and stay in Brussels, as well as briefing the participants with the agenda details for an upcoming event. Additionally, these meetings helped strengthen intergenerational relationships and group integration, which significantly supported the implementation of the study visit's objectives

The visit itself took place on the course of 4 days. Each one of them contained different activities conducted either in national teams, or full international group, depending on the specification of a certain activity. Below, are listed detailed descriptions of all of the days of mobility:

#### Day 1 (12<sup>th</sup> of May 2025)

The first day of the mobility was the travelling day for all of the teams. Arrivals (although in different times) were followed by independent preparatory meetings with the project teams conducted in order to discuss the importance of Brussels in context of the European Union and Institutions located there. The meetings also allowed the group leaders to further discuss agenda of the Study Visit with their teams.

#### Day 2 (13<sup>th</sup> of May 2025)

On the second day, each of the national teams started the activities by visiting the European Parliament. This activity was conducted by all of the teams separately in order to ensure the most effective way of sightseeing – done in the national languages.

During the visit to the EP, Polish and Croatian team had an opportunity to meet with their national delegates from that institution. The Members of the European Parliament hosting the representations of the partner organizations, provided a guided tour around the building of the EP in Brussels showcasing all the major places of the building (including: plenary room (Hemicycle), Conference Centre, Rooms where different Committees' plenaries take place) as well as less known areas (including: interpreter offices or MEPs' offices). After the guided tour, MEPs also took part in discussion-like meetings with young people and seniors, allowing them to ask various questions related to work as Members of the European Parliament. The teams met accordingly:

Reflections on Europe team has visited Polish Member of the European Parliament – Adam Jarubas.

Nansen Dialog Centre team has visited Croatian Member of the European Parliament - Biljana Borzan

Due to unavailability of Spanish Members of the European Parliament at that time, IDEA Alzira team didn't manage to meet any of them. However the Spanish team, also visited European Parliament Building for a guided tour by joining one of the scheduled visits provided for interested groups and tourists, organized daily by the EP administration.

Later on this day, all the teams joined a common meeting during which, after short introduction to the project and official welcoming done by the representatives of Association Reflections on Europe, shared their experiences and thoughts after visiting the European Parliament building and in case of Polish and Croatian team – after meetings with the Members of the EP. The exchange was done in the international group, in a form of interactive “expectations and reality” workshops.

The visit to the European Parliament and the direct meetings with MEPs significantly contributed to increasing the civic awareness of the participants and deepening their understanding of the legislative processes within the EU. Young people and seniors had the chance to ask questions on matters important to them, which enhanced their sense of agency and belonging to the European community. The joint debriefing session in the form of interactive workshops also supported the development of soft skills such as discussion and opinion exchange

### Day 3 (14<sup>th</sup> of May 2025)

All the activities done during the third day of the Study Visit were conducted all together in an international group combining all of the partner organization representations. The group started the day by visiting two exhibitions:

Parliamentarium – a modern, multimedia visitors' centre located in the European Parliament building in. It is a place designed to help citizens better understand how the European Union works in an accessible, engaging, and informative way. The participants experienced an interactive journey through the history of European integration, the legislative process, and the structure and functions of the European Parliament. Participants had the opportunity to explore the exhibition at their own pace using multilingual audio guides, which made the experience personalized and adaptable to individual interests. Multimedia presentations, interactive maps, videos, and sound installations helped visitors grasp how decisions made in Brussels influence the everyday lives of citizens across the European Union.

House of European History – a modern museum located in Leopold Park in Brussels. Unique institution offering a broad, transnational perspective on the history of Europe, focusing on the events, ideas, and processes that have both united and divided Europeans throughout the centuries. The museum encouraged visitors to view Europe's past as a shared and multifaceted experience, rich in diverse legacies and interpretations. The exhibition guided the participants through significant historical milestones – from the Enlightenment, through the World Wars, post-war reconstruction, and European integration, to the contemporary challenges facing the continent. Participants were free to explore the museum at their own pace using interactive audio guides available in multiple languages, which allowed for a personalized and engaging experience.

Visiting the Parliamentarium and the House of European History enabled participants to learn about key milestones and ideas underlying European integration. Thanks to multimedia tools and the use of national languages, each participant could better understand the shared history of the continent and its impact on everyday life. Exploring these exhibitions together in an intergenerational and international group helped to foster integration and exchange of experiences between partner organizations.

Last activity of the day was an educational walk that took place in the heart of Brussels. Route of the walk led through locations European Union Institutions Buildings. Including: European Commission (The Berlaymont), Council of the

European Union, European Council, Committee of the Regions, European Economic and Social Committee and European Parliament. The walk was accompanied by commentary in a form of lecture about showcased institutions, conducted by the leader of the Association Reflections on Europe.

The educational walk through EU institutions “live” allowed participants to witness the physical presence and significance of European structures in the urban space. For many – participants – it was the first direct encounter with institutions that have a real impact on their lives. This experience was both inspiring and reinforcing for their sense of European identity.

Day 4 (15<sup>th</sup> of May 2025)

Last day was travelling day for all of the teams departing from Brussels.

By implementing all of the activities described, The Intergenerational Brussels study visit successfully achieved its objectives of promoting intergenerational dialogue, enhancing civic awareness, and fostering European identity among participants.

Participants, regardless of age, reported increased understanding of EU mechanisms and expressed greater engagement with European values. Furthermore, the opportunity to directly engage with MEPs and explore EU institutions significantly boosted the sense of agency and belonging within the European community.

Dissemination links:

<https://www.instagram.com/stories/highlights/18298447012167707/>

<https://www.instagram.com/p/DJ7ITuGM9TI/?igsh=MTVyNnNuc256cXlxcw==>

<https://www.instagram.com/reel/DLSuGJV9y-/?igsh=MXV1djJxZG9hNTYydQ==>

<https://www.facebook.com/share/r/16Txsx6ZTW/?mibextid=wwXlfr>

<https://www.facebook.com/share/p/1A6dwaFE51/?mibextid=wwXlfr>

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).