

EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.



Please provide one sheet per event (one event = one workpackage = one lump sum).)

| PROJECT | |
|---------------------------|--|
| Participant: | Stowarzyszenie Rozprawy o Europie [ROE] - Poland NDC Osijek – Croatia Ayuntamiento de Alzira - Spain |
| PIC number: | 906017637 941685895 953211338 |
| Project name and acronym: | The EU - Connecting Generations (CONGEN) |

| EVENT DESCRIPTION | |
|-------------------------|--|
| Event number: | 2 |
| Event name: | DISCUSSION MEETINGS IN POLAND, CROATIA AND SPAIN |
| Type: | Discussion Meetings |
| In situ/online: | In-situ |
| Location: | Starachowice, Ostrowiec Świętokrzyski, Poland Osijek, Croatia Alzira, Spain |
| Date(s): | 27.05.2024; 05.06.2024; 13.08.2024; 20.08.2024; 27.08.2024 – Poland 21.08.2024, 23.08.2024, 20.09.2024, 9.10.2024, 16.08.2024 – Croatia 12.12.2024, 12.12.2024, 12.12.2024, 13.12.2024, 13.12.2024 - Spain |
| Website(s) (if any): | https://rozprawyoeuropie.eu/en/projects/the-eu-connecting-generations/ https://rozprawyoeuropie.eu/wp-content/uploads/2025/07/EDS_WP2_final_congen-1.pdf |
| Participants | |
| Female: | 199 |
| Male: | 118 |
| Non-binary: | 0 |
| From country 1 [Poland] | 151 |

| | | | |
|-------------------------------|-----|---------------------------------|---|
| From country 2 [Croatia] | 75 | | |
| From country 3 [Spain] | 101 | | |
| Total number of participants: | 327 | From total number of countries: | 3 |

Description

Provide a short description of the event and its activities.

1. Meetings in Poland

Five discussion meetings were held between May and August in the Starachowice and Ostrowiec Świętokrzyski.

The first meeting, titled *"History of the EU - The Most Important Milestones That Defined the Community"*, took place on May 27 in a school. It aimed to encourage dialogue between youth and seniors about the European Union's history. The event began with a Kahoot quiz to test participants' knowledge, followed by a lecture from an expert from Europe Direct Kielce about the EU's formation and key milestones. Later, participants engaged in intergenerational workshops to exchange opinions and experiences. The meeting concluded with a discussion on the importance of voting in European Parliament elections.

From this meeting, participants particularly highlighted the engaging lecture that showcased the path to European integration, presenting numerous interesting facts and insights previously unknown to the youth. The quiz with prizes was also positively received, with the element of competition being especially appreciated.

The second meeting, held on June 5 in Ostrowiec Świętokrzyski, was titled *"European Integration - From ECSC Through Croatia to Candidate Countries: What is the Future of Integration?"*. After a Kahoot quiz, an Oxford-style debate took place, where intergenerational teams debated the thesis: *"Expanding the EU with new member states is an essential step for the community's development."* The debate was highly engaging, thanks to the participants' excellent preparation. This was followed by a short lecture by Dr. Grzegorz Gil on the structures of the European Union with interaction with the audience. This format allowed participants of all ages to understand the EU and the significance of participating in elections.

The best-rated element of this meeting was the debate. For some participants, it was their first opportunity to engage in this form of education. Additionally, the dialogue established with the older generation allowed them to gain an even deeper understanding of the topic.

The third meeting, titled *"European Values - What They Are and Why They Are So Important"*, was held on August 13 in Starachowice. Joanna Jendrońska from the Schuman Foundation conducted workshops on the EU's core values. To facilitate understanding, participants created "value trees" that symbolized the foundational of these principles. Group discussions allowed participants to express their perspectives and broaden their horizons. Following this exercise, a specific article from the European Treaty was presented, starting an open forum discussion on its implications.

The "value tree" activity was a key success of this meeting. The youth highly appreciated the task and the time dedicated to discussing each value. It allowed them to get to know their peers better, understand their approaches and value

hierarchies, and see how these values are applied in everyday life. The facilitator also demonstrated how Polish and European laws are grounded in these values.

On August 20, the fourth meeting, *"European Parliament, Council of the European Union, European Commission - Understand EU Institutions"*, took place. The guest speaker, MEP Adam Jarubas, explained of the EU's key institutions, including the European Parliament, European Council, and European Commission. As Chair of the Health Committee, he also shared insights into its objectives and responsibilities, making the discussion both informative and accessible to all participants.

According to the survey, the expert was the most positively rated aspect of this meeting. As a Member of the European Parliament, he was the ideal person to share this knowledge with the youth. His honesty and ability to highlight areas where the EU still faces challenges, along with clear and concise information, were particularly appreciated. The survey also revealed that participants finally understood what MEPs do, what their daily responsibilities are, and what future goals the EU aims to achieve.

The final meeting, titled *"What's Next? How We See the Future of the European Union + EP Elections"*, was held on August 27. After a Kahoot quiz, Karolina Plutka, a consultant from EUROPE DIRECT Kielce, gave a lecture titled *"Let's Talk About the Future of the EU"*. She detailed recent crises faced by the EU, including the migration crisis, economic challenges caused by the COVID-19 pandemic, and Brexit. The discussion explored how these events have impacted the Union's stability and the measures taken to address them. The meeting concluded with group activities where participants proposed solutions to current EU challenges, fostering creativity and collaboration.

Since the meeting took place at the headquarters of the University of the Third Age, the intergenerational integration was the most appreciated aspect. The youth found the conversations with seniors valuable and transformative, challenging stereotypical views about older adults. During the workshops, the integration proceeded smoothly, with the age groups successfully finding common ground despite differing perspectives, and mutually learning from one another.

Each meeting began with a short quiz on the Kahoot platform. The questions focused on general knowledge about the European Union. The youth had the opportunity to assess their level of knowledge, learn something new, and win useful prizes in the process. Each meeting concluded with an evaluation survey, which helped assess the participants' knowledge progress and the impact of the events on their development.

98% of participants stated that the meetings met their expectations. Most participants rated the workshops as either 4 or 5. They particularly appreciated the group work, which facilitated meeting new people and fostering intergenerational dialogue; new insights into the functioning of the European Union; engaging quizzes and interesting experts.

Participants' knowledge about the EU was initially rated at an average of **3.71/5** before the meetings and increased to **4.16/5** afterward. This demonstrates that the workshops positively influenced young people's awareness and understanding of the history, functioning, structures, and institutions of the EU.

Beyond knowledge, as many as **68.4% of participants** reported a significant improvement in their soft skills, while **26.5%** noted partial development.

The meetings successfully fulfilled their objectives, enhancing participants' knowledge of the EU and providing valuable opportunities for skill development and intergenerational exchange. Their success shows the value of combining educational content with interactive and collaborative methods to engage diverse age groups effectively.

2. Meetings in Croatia:

In a period of time from August to October there were made 5 different discussion meeting about various topics. In total, there were 107 participants, out of whom some of them were the same as on the previous events. The amount of direct persons in total of all of the meetings is 75 people (18 men & 57 women). Each event was organized in cooperation with organisations for elderly people.

Discussion meeting #1 – European values - what they are and why they are so important was implemented on 21st August 2024. in Osijek, Croatia. It consisted of energizer, where all participants presented themselves by saying their name and one value that is personally important to them. After that, participants formed groups and played a Kahoot quiz. Main activity was discussion on six EU values with world cafe method, where all participants had a chance to discuss their opinions on EU values and its implementation in Croatia. 15 out of 16 participants filled in the evaluation form. The results for self-assessed knowledge on EU before the event are:

13,33 % of participants rated themselves at level 2

60% at level 3

20% at level 4

6,66% at level 5.

Participants assessed their knowledge about the EU after event with:

Level 3 - 6,66%

Level 4 - 40 %

Level 5 - 53,33 %

Discussion meeting #2 – History of the EU - the most important milestones that defined the community implemented on 30th September 2024. in Osijek, Croatia. It consisted of energizer, where all participants had to for a line from the oldest to the youngest without conversation. After that, participants formed groups and played a Kahoot quiz. Main activity was time tape with the main milestones in the history of EU, where all participants had to write down the most important personal life event and set it in the time frame. After that, young volunteers had a brief presentation on every milestone, accompanied by sharing the experiences written on post its. The participant really connected on the topic of pandemic, where both groups shared the feeling of isolation and lack of contact with important people. 15 out of 20 participants filled in the reports. The results for self- assessed knowledge on EU before the event are:

46,67% of participants rated themselves at level 2

20% at level 3

33,33% at level 4

Participants assessed their knowledge about the EU after event with:

Level 3 - 20%

Level 4 – 46,67 %

Level 5 - 33,33 %

Discussion meeting #3 – European integration - from ECSC through Croatia to candidate countries - what is the future of integration was implemented on 9th October 2024. in Osijek, Croatia. It consisted of energizer, where participants formed two groups in which they had to present themselves and name one country of the EU. After that, participants formed groups and played a Kahoot quiz. Participants reacted very positively on working in intergenerational teams. Personally important to them. After that, participants formed groups and played a Kahoot quiz. Main activity was discussion on the milestones of European integrations via world cafe method, where all participants had a chance to discuss their opinions and experiences in different political systems of today's Croatia, with the reflection on economic, political and migration experiences. After that, young volunteers had a brief presentation on discussed topics. 19 out of 30 participants filled in the reports. The results for self-assessed knowledge on EU before the event are:

26,32% of participants rated themselves at level 2

36,84% at level 3

31,58% at level 4

5,26% at level 5

Participants assessed their knowledge about the EU after event with:

Level 3 - 15,79%

Level 4 – 52,63%

Level 5 - 31,58 %

Discussion meeting #4 – European Parliament, Council of the European Union, European Commission - understand EU institutions was implemented on 16th August 2024. in Osijek, Croatia. It consisted of energizer Would you rather, where all the participants had to choose one of the 2 statements which is closer to them and their view of life (To live in a village or in a city, to control the outcome of a football match or political election...), after which participants shared their opinions. It was interesting to see the differences and similarities based on participant's age and personal experiences. After that, participants formed groups and played a Kahoot quiz. Main activity was presentation on EU institutions held by Brigita Ivoševac. The presentation was interactive, participants got familiarized with the purpose of each institution, and their legislative scope of work. It was also an opportunity to comment on the work of Croatian politicians in European Parliament. In total, there were 8 answers collected. The results for self-assessed knowledge on EU before the event are:

37,5 of participants rated themselves at level 1

12,5 % at level 2

50% at level 3.

Participants assessed their knowledge about the EU after event with:

Level 2 – 12,5%

Level 3 - 37,5 %

Level 4 - 50 %

Discussion meeting #5 – What's next? How we see the future of the European Union + EP elections was implemented on 23rd August 2024. in Osijek, Croatia. The event was led by Valentina Tomić. First, the participants formed groups and played a Kahoot quiz. Groups consisted of a similar number of young and elder people. After that, in the same groups, participants had to rate from 1 to 6 each of the phenomena listed below, based on what they find to be the highest (1) and lowest (6) challenge for the future of EU: Terrorism, Globalisation, Immigration, Criminal, Environment, Economy. Next to each phenomenon, there were few questions to open the conversation. Participants discussed for an hour, based on their personal experiences, as well as the experiences of their loved ones. They exchanged their experiences in various political systems (online shopping vs. shopping 50 years ago, personal experiences of migrations, plastic use now and in the past...). In total, there were 10 answers collected.

The results for self-assessed knowledge on EU before the event are:

10% of participants rated themselves at level 2

50% at level 3

30% at level 4

10% at level 5.

Participants assessed their knowledge about the EU after event with:

Level 2 – 10%

Level 4 - 60 %

The results show significant increased self-assessed knowledge about the EU.

3. Meetings in Spain:

Five discussion meetings were held in different High Schools from Alzira, such as "La Purisima", "La Florida" and "La Murta".

The first meeting, titled "European values - what they are and why they are so important", took place on December 12. The workshop on European values aimed to deepen participants' understanding of the principles that shape the EU. It began with an introduction and an icebreaker where participants shared what they value most about Europe. This created a welcoming atmosphere and set the stage for interactive discussions. A Kahoot quiz engaged participants in a fun way, introducing key European values. This was followed by the "House of Europe" exercise, where small groups illustrated their vision of Europe by designing a house representing essential EU values like democracy, equality, and human rights. Each group presented their work, fostering discussion on diverse perspectives. A short presentation and video provided insights into the official EU values, such as democracy, human dignity, and the rule of law. Participants reflected on how these

values impact their lives and the EU's role in upholding them. The session concluded with a recap of key takeaways and participant feedback. The workshop successfully encouraged reflection on the significance of European values and their role in shaping the EU, leaving participants with a deeper appreciation of the shared principles that unite Europe.

The second meeting, held on December 13 in Alzira, was titled "History of the EU". The workshop on the history of the European Union aimed to provide participants with a comprehensive understanding of the key events and milestones that have shaped the EU from its inception to the present day. The session began with a welcome and an icebreaker, allowing participants to introduce themselves and share their knowledge or interest in the EU. This helped create an interactive and engaging atmosphere. The workshop continued with an overview of the EU's history, highlighting its purpose, objectives, and major milestones. To reinforce this knowledge, participants took part in an interactive Kahoot quiz. A short video on the EU's history provided a visual and concise summary of major milestones, followed by a group discussion where participants shared insights on new or surprising information. The timeline exercise encouraged hands-on learning, allowing participants to arrange key EU events chronologically and add their own reflections. By comparing their work with the official EU timeline, they deepened their understanding of how the EU has evolved. The session concluded with a reflection and discussion on key takeaways, where participants shared what they found most interesting. Feedback forms provided an opportunity for further input on the session. Overall, the workshop successfully engaged participants in exploring the EU's history, fostering a greater appreciation of its development and significance.

The third meeting, titled "European Institutions", was held on December 13 in Alzira. The workshop aimed to help participants understand how the EU functions and differentiate between its various institutions. The session began with a welcome and an icebreaker, where participants introduced themselves and shared their knowledge or interest in the EU. To engage participants, the workshop featured a Kahoot quiz, testing their initial understanding of EU institutions. The main activity, the "Institutional Puzzle," involved working in groups to match EU institutions with their names, competencies, and election processes. This hands-on approach encouraged teamwork and critical thinking. The results were discussed as a group, allowing participants to reflect on the most important competencies and any surprising aspects of the EU's structure. A brief overview of the main EU institutions, including the European Commission, European Parliament, European Council, and Council of the EU, provided additional context. Participants then watched explanatory videos and, in smaller groups, analyzed an assigned institution's key competencies and composition. Each group presented their findings, fostering discussion and deeper understanding. The session concluded with reflections on the most interesting or unexpected aspects of EU institutions, followed by a recap of key takeaways. Overall, the workshop provided a dynamic and engaging way to explore the EU's institutional framework, leaving participants with a clearer understanding of how power and responsibilities are distributed within the EU.

On December 13, the fourth meeting, "European Integration", took place. This workshop explored the process of European integration, from the creation of the European Coal and Steel Community to the accession of Croatia as the most recent EU member. Participants were introduced to the key milestones in European integration, including the Treaty of Rome, the Maastricht Treaty, and various rounds of enlargement. Through group activities, they created a timeline of integration, comparing their insights with others to develop a collective understanding of the EU's development. An Kahoot quiz tested participants' knowledge of EU treaties,

member states, and candidate countries, reinforcing key concepts in an engaging way. The session then delved into the distinction between member states and candidate countries, discussing the accession process and the challenges faced by nations seeking EU membership. Using maps, participants examined the geopolitical landscape and considered the potential inclusion of countries like Ukraine, Moldova, Georgia, and Turkey. The workshop also addressed the future of European integration, debating the possibility of an EU army and the expansion of institutional powers. Participants reflected on whether deeper integration could strengthen the EU's global role. A concluding discussion, supported by a video ranking potential future EU members, encouraged participants to critically analyze the prospects of enlargement. The session provided a comprehensive and interactive exploration of European integration, leaving participants with a deeper understanding of its past, present, and future.

The final meeting, titled "What's Next? How We See the Future of the European Union + EP Elections", was held on December 13 as well. The workshop explored the future of the European Union and the significance of the 2024 European Parliament elections. It began with an introduction to the EU, its institutions, and the role of the European Parliament, highlighting key issues such as climate change, the economy, migration, and digital transition. An interactive Kahoot quiz engaged participants by testing their EU knowledge, followed by open discussions where participants shared their hopes and concerns for the future of the EU. In small groups, they reflected on what they wished for in the EU and what challenges they feared the most, fostering meaningful conversations on the union's direction. A thought-provoking video on what happens after the EP elections provided insights into the post-election process, leading to further discussion. The session concluded with closing remarks, summarizing key takeaways and encouraging continued engagement with EU issues. Feedback forms allowed participants to share their thoughts on the workshop experience.

Each meeting included a short Kahoot quiz, allowing participants to test their knowledge of the European Union while learning new facts. The sessions concluded with evaluation surveys to measure knowledge progress and the impact of the workshops. A total of 76.7% of participants felt the meetings met their expectations, with an average rating of 3.9/5. Group work was especially appreciated for encouraging interaction, dialogue, and hands-on learning through activities like the institution puzzle.

Participants' initial knowledge of the EU averaged 3.3/5, increasing to 3.8/5 after the sessions. This indicates a positive impact on their understanding of EU history, institutions, and structures. Among them, 51.2% reported an improvement in their knowledge, while 39.5% noted partial progress. Additionally, 32.6% experienced significant soft skills development, and 58.1% reported partial growth. The workshops successfully combined educational content with interactive methods, enhancing both knowledge and skills while fostering engagement across different age groups.

| HISTORY OF CHANGES | | |
|--------------------|------------------|----------------------------|
| VERSION | PUBLICATION DATE | CHANGE |
| 1.0 | 01.04.2022 | Initial version (new MFF). |
| | | |